	Education Team Policy Document	
	Individual Needs	


Title : **Individual Needs**

Status : ***Current***

Approval Date : June 2015

Date for Next Review : June

20
19


	Education Team Policy Document	
	Individual Needs	

CONTENTS

1. Summary
2. Position Statement
3. Updates
4. Contact

Originator: *Human Resources, ESF Centre*

Originator:	Reviewed by:	Approved by :
	Education Team	Andrew Sortwell
Date:	Date: August 2008	Date: August 2008


	Education Team Policy Document	
	Individual Needs	

REVISION STATUS TABLE

Revision No	Effective Date	Summary of Revision	Reviewed		Approved	
			By	Date	By	Date

POLICY DOCUMENT ANNUAL REVIEW

This Policy document is subject to an Annual Review by ESF that is formally documented to ensure its continuing suitability, adequacy and effectiveness. Areas subject to review include, but are not limited to, follow-up action from previous reviews, policy conformity, review of complaints, status of corrective and preventive actions, and improvements for the forthcoming year. ESF reserves the right to amend this Policy by notice following such review in circumstances in which it considers such change to be necessary or appropriate.

	Education Team Policy Document	
	Individual Needs	

1. SUMMARY

This is a position statement which reinforces the Foundation's commitment to differentiating its provision for students with special educational needs, those who speak English as an additional language to that spoken at home, and those who are gifted and/or talented in specific fields. These three descriptions are not mutually exclusive: one child may well fit all three descriptions.

2. POSITION STATEMENT

Individual needs in the ESF take many forms including: students with special educational needs, students for whom English as an additional language and students with gifts and talents.

There may be a need for support or extension across the whole learning experience or within individual aspects of it for students with these needs.

Purposes

- To place the needs of the individual at the heart of development planning
- To improve the quality of learning and the participation of all students

Features

Our educational philosophy for all students:


- increases the participation of students in the cultures, curricula and communities in our schools;
- addresses the learning needs and facilitates the participation of all students;
- acknowledges inclusion in education as a significant aspect of inclusion in society; and
- emphasizes the role of schools in developing values as well as increasing achievement.

A recognition of the diversity of students system-wide which:

- ensures that cultures, policies and practices respond to the diversity of students in our schools;
- identifies students requiring early intervention and additional support;
- ensures that all forms of support are co-ordinated to minimise barriers and optimise the deployment of resources; and
- necessitates staff development in using a range of appropriate methods to meet the needs of all students.

A partnership with parents which:

- fosters positive relationships across our schools and communities;
- values parents and the contributions they make;
- ensures that parents are well informed about school policies and practices; and
- provides the opportunity for parents to be involved in decision making

	Education Team Policy Document	
	Individual Needs	

3. UPDATES

This circular is updated by the office of the Education Director.

4. CONTACT

Please contact the Special Needs Advisor or the Education Director for any questions on this circular.